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Memorandum CONFIDENTIAL

TO : Director of Training

DATE: 23 January 1964

FROM : Registrar, TR

SUBJECT: Weekly Activities Report No. 3
15 - 21 January 1964

I. SIGNIFICANT ITEMS

None

II. OTHERS

DOCUMENT NO. _____
NO CHANGE IN CLASS. ☐
☐ DECLASSIFIED
CLASS. CHANGED TO: TS S *C* 2012
NEXT REVIEW DATE: _____
AUTH: HR 70-2
DATE: 19-01-82 REVIEWER: 029725

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de. Register
A. On Friday afternoon *I* was called by [redacted] about some of the research assets we've acquired for our Academic Library and Counseling Service. [redacted] assured me that this was not an "IG" inquiry questioning its utility but that his request for info was more along the lines of increasing the use of this service. Apparently [redacted] was working on a matter for the Executive Director and felt that within some of our resource documents -- particularly on the secondary school level -- there already existed the means within the Office of the Registrar. *Five* invited him over to confirm his hunch at his leisure.

B. We've received from H.E.W. a copy of ^{the} Department's 1963 bulletin on "Higher Education in the U.S.S.R." Among other items, the report highlights the fact that "slightly more than half of the Soviet students in higher education are studying in part-time programs." In the 1960-61 school year, 1,240,000 of the 2,395,500 higher education students were in evening (shift) divisions of higher schools or studying by correspondence - extension. Both of these categories permit, in Soviet phraseology, "studying without interruption from production."

I don't mean to pull a Rickover and urge that we adopt any Russian system of education but we can steal a leaf without copying the book. Based on some discussions with [redacted] and others, it may prove desirable for OTR to seek 7th floor approval of the proposition that certain courses, of an academic nature, be discontinued in the day-time and offered as an integral part of the Off-Campus Program. Potential gains would be not only freedom from "interruption of production," and savings in OTR facilities and personnel but the lure of, and requirement for, academic credit may increase the stature of some of these courses. Immediate possibilities that suggest themselves are Effective Speaking, some writing courses, some advanced management specialties in the public administration field, some foreign language courses and possibly an academic-level course or two in Communism.

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Excluded from automatic
downgrading and
declassification

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C. Reference [REDACTED] dated 27 December 1963, Subject: [REDACTED] we have detailed five persons to be at their posts in the Registrar Staff whenever a general release of Federal Employees from duty is declared because of hazardous traffic conditions. This action is based on the likelihood that the Registrar will be called upon to provide a substantial amount of Message Center, liaison, and emergency information service during any period of temporary suspension of OTR classes and other regular activities. This designation of individuals for special duty is in addition to the appointment of two persons to report to the Office of the DTR for service in time of any officially declared weather emergency.

D. A letter was prepared, for signature of the DTR, to go to Mr. George A. Morgan, Director of the Foreign Service Institute, informing him that the Agency accepts his invitation to nominate two officers to attend the Seventh Senior Seminar in Foreign Policy and assuring him that desired information on our representatives will be submitted before 1 March 1964.

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E. [REDACTED] Executive Officer, Cable Secretariat, inquired whether the Agency paid expenses of young men during the last two years of their undergraduate academic program if the candidates are making good grades and if they indicate a willingness to join the Agency upon graduation. This is a recurrent question. After our examining the proposition with him, [REDACTED] concluded that he would transmit a negative reply to the source of the question. 25X1A9a

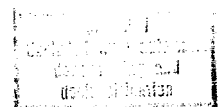
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F. [REDACTED] of the Suggestion Awards Committee, called to obtain clarification on a number of points pertaining to Agency sponsorship of external training. His call was prompted by receipt from an unidentified someone of a whole series of "suggestions" involving OTR and its role in support of training at non-CIA facilities. The propositions range from the notion that there should be a "system" for ensuring that employees are not put into academic courses they don't need to the idea that the Agency should practice real economy by eliminating all external training which requires expenditure of funds. After being briefed on statutory authority, responsibilities, and procedures (including controls) relative to external training,

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[REDACTED] opined that the suggester in this instance was undoubtedly confused and seemingly agitated because of some administrative decision which affected him personally. [REDACTED] intends to talk with the employee and probably will encourage him to discuss his grievances with OP's Employee Counseling Branch. 25X1A9a

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